

Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	20.7%	77	8.6%	32	12.1%	45	28.2%	105	51.1%	190
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	22.9%	79	7.8%	27	15.1%	52	26.4%	91	50.7%	175
ELA	3rd Grade Content	American Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	13.4%	15	5%	3	*	12	26.8%	30	59.8%	67
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	8.3%	10	5%	<3	*	*	26.7%	32	65.0%	78
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	20%	3	20%	<3	20%	<3	*	14	*	13
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	20%	3	20%	<3	20%	<3	*	4	*	12
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	41.0%	34	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	20.3%	12	10.2%	6	10.2%	6	39.0%	23	40.7%	24
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	11.9%	7	10%	4	10%	3	33.9%	20	54.2%	32
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	26.7%	43	11.2%	18	15.5%	25	23.0%	37	50.3%	81
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	41.3%	59	14.7%	21	26.6%	38	22.4%	32	36.4%	52
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	20.9%	37	9.0%	16	11.9%	21	28.2%	50	50.8%	90
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	23.6%	38	5.6%	9	18.0%	29	29.2%	47	47.2%	76
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20.5%	40	8.2%	16	12.3%	24	28.2%	55	51.3%	100
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	22.3%	41	9.8%	18	12.5%	23	23.9%	44	53.8%	99
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	19.1%	64	7.8%	26	11.3%	38	27.8%	93	53.1%	178
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	14.3%	39	5%	13	*	26	27.2%	74	58.5%	159
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	20%	3	20%	*	20%	<3	*	8	*	5

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ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	12.2%	5	10%	<3	10%	*	41.5%	17	46.3%	19
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	10%	3	10%	<3	10%	<3	*	12	*	30
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	24.8%	88	13.8%	49	11.0%	39	22.0%	78	53.2%	189
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	26.1%	91	9.8%	34	16.4%	57	20.7%	72	53.2%	185
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	16.8%	19	5.3%	6	11.5%	13	18.6%	21	64.6%	73
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	15.9%	17	6.5%	7	9.3%	10	18.7%	20	65.4%	70
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	20%	5	20%	<3	20%	*	*	6	*	17
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	29.6%	8	20%	<3	*	*	20%	5	*	14
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	50.6%	43	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	20.4%	10	*	6	10%	4	22.4%	11	57.1%	28
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	32.1%	17	11.3%	6	20.8%	11	22.6%	12	45.3%	24
ELA	4th Grade Content	White	2017-18	52.5%	35,934	33.1%	52	22.3%	35	10.8%	17	23.6%	37	43.3%	68

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ELA	4th Grade Content	White	2018-19	53.4%	35,331	31.4%	48	12.4%	19	19.0%	29	21.6%	33	47.1%	72
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	28.3%	49	16.2%	28	12.1%	21	22.5%	39	49.1%	85
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	26.7%	44	10.9%	18	15.8%	26	18.2%	30	55.2%	91
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	21.4%	39	11.5%	21	9.9%	18	21.4%	39	57.1%	104
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	25.7%	47	8.7%	16	16.9%	31	23.0%	42	51.4%	94
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	17.8%	52	8.2%	24	9.6%	28	22.3%	65	59.9%	175
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	24.5%	74	8.6%	26	15.9%	48	17.9%	54	57.6%	174
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	25.0%	5	20%	*	20%	<3	20%	4	*	11
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	50%	<3	50%	<3	50%	<3	<3	<3	*	7
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	10.7%	6	10%	3	10%	3	19.6%	11	69.6%	39
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	10.9%	5	10%	<3	10%	*	19.6%	9	69.6%	32

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ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	28.1%	99	8.2%	29	19.9%	70	24.4%	86	47.4%	167
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	28.7%	98	11.1%	38	17.6%	60	20.5%	70	50.7%	173
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	15.2%	17	5%	4	*	13	27.7%	31	57.1%	64

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ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	21.4%	24	5%	3	*	21	18.8%	21	59.8%	67
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	33.3%	9	20%	<3	*	*	20%	5	*	13
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	20%	4	20%	<3	20%	<3	*	8	*	14
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	27.1%	16	10%	4	*	12	23.7%	14	49.2%	29
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	17.4%	8	10%	3	*	5	23.9%	11	58.7%	27
ELA	5th Grade Content	White	2017-18	53.8%	38,604	36.7%	54	12.2%	18	24.5%	36	23.1%	34	40.1%	59
ELA	5th Grade Content	White	2018-19	53.3%	36,534	39.6%	59	18.1%	27	21.5%	32	17.4%	26	43.0%	64
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	27.8%	44	8.9%	14	19.0%	30	27.8%	44	44.3%	70
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	37.0%	60	15.4%	25	21.6%	35	22.8%	37	40.1%	65
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	28.4%	55	7.7%	15	20.6%	40	21.6%	42	50.0%	97
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	21.2%	38	7.3%	13	14.0%	25	18.4%	33	60.3%	108

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ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	24.3%	74	5.3%	16	19.1%	58	23.7%	72	52.0%	158
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	20.2%	51	6.3%	16	13.8%	35	19.8%	50	60.1%	152
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	50%	<3	50%	<3	50%	<3	*	5	*	8
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	16.0%	8	10%	<3	*	*	28.0%	14	56.0%	28
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	7.7%	5	5%	<3	*	*	13.8%	9	78.5%	51
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	22.4%	74	5.4%	18	16.9%	56	22.7%	75	55.0%	182

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ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	22.4%	70	3.5%	11	18.9%	59	27.6%	86	50.0%	156
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	13.9%	17	5%	6	*	11	16.4%	20	69.7%	85
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	6.9%	7	5%	<3	*	*	24.8%	25	68.3%	69
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	23.1%	6	20%	<3	20%	*	38.5%	10	38.5%	10
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	20%	4	20%	<3	20%	*	*	5	*	14
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	21.1%	8	10%	3	*	5	23.7%	9	55.3%	21
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	25.5%	13	10%	<3	*	*	27.5%	14	47.1%	24
ELA	6th Grade Content	White	2017-18	48.0%	34,579	29.3%	41	5.7%	8	23.6%	33	25.7%	36	45.0%	63

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ELA	6th Grade Content	White	2018-19	48.3%	34,676	33.3%	44	7.6%	10	25.8%	34	31.8%	42	34.8%	46
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	19.9%	30	5.3%	8	14.6%	22	25.8%	39	54.3%	82
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	27.2%	37	5%	5	*	32	30.9%	42	41.9%	57
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	24.4%	44	5.6%	10	18.9%	34	20.0%	36	55.6%	100
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	18.8%	33	5%	6	*	27	25.0%	44	56.3%	99
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	16.7%	46	5%	12	*	34	21.1%	58	62.2%	171
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	17.3%	43	5%	7	*	36	27.8%	69	54.8%	136
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	10%	<3	10%	<3	10%	<3	*	6	*	35
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	10%	<3	10%	<3	10%	<3	*	9	*	30

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ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	20.5%	69	6.8%	23	13.6%	46	28.2%	95	51.3%	173
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	19.9%	63	5.4%	17	14.6%	46	30.1%	95	50.0%	158
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	9.6%	9	5%	<3	*	*	29.8%	28	60.6%	57
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	10.8%	13	5%	4	*	9	24.2%	29	65.0%	78
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	20%	<3	20%	<3	20%	<3	*	8	*	12
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	20%	4	20%	<3	20%	<3	*	15	*	10

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ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.1%	30	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	10%	4	10%	<3	10%	*	*	12	*	31
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	16.7%	6	10%	<3	*	*	22.2%	8	61.1%	22
ELA	7th Grade Content	White	2017-18	49.8%	35,929	31.7%	52	13.4%	22	18.3%	30	25.0%	41	43.3%	71
ELA	7th Grade Content	White	2018-19	49.0%	35,426	29.9%	38	7.1%	9	22.8%	29	33.1%	42	37.0%	47
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	24.7%	42	9.4%	16	15.3%	26	31.8%	54	43.5%	74
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	21.9%	33	5.3%	8	16.6%	25	35.8%	54	42.4%	64
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	16.2%	27	5%	7	*	20	24.6%	41	59.3%	99
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	18.2%	30	5.5%	9	12.7%	21	24.8%	41	57.0%	94
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	14.7%	38	5%	7	*	31	27.0%	70	58.3%	151

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	13.4%	32	5%	9	*	23	27.7%	66	58.8%	140
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	10%	3	10%	<3	10%	<3	10%	<3	90%	39
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	10%	<3	10%	<3	10%	<3	*	6	*	35
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	25.3%	86	6.2%	21	19.1%	65	19.4%	66	55.3%	188
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	9.5%	12	5%	<3	*	*	19.8%	25	70.6%	89
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	20%	4	20%	<3	20%	*	20%	3	*	15
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	26.7%	8	20%	<3	*	*	20%	3	*	19
ELA	8th Grade Content	White	2017-18	48.4%	36,424	37.6%	59	10.2%	16	27.4%	43	22.3%	35	40.1%	63
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	30.6%	53	8.7%	15	22.0%	38	21.4%	37	48.0%	83
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	19.8%	33	5%	6	*	27	17.4%	29	62.9%	105
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	17.3%	44	5%	7	*	37	18.5%	47	64.2%	163
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	10%	3	10%	<3	10%	*	10%	4	*	40
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	26.3%	98	5.6%	21	20.7%	77	30.6%	114	43.0%	160
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	26.5%	91	6.4%	22	20.1%	69	35.5%	122	38.1%	131
Mathematics	3rd Grade Content	American Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	18.8%	21	5%	<3	*	*	26.8%	30	54.5%	61
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	13.3%	16	5%	<3	*	*	35.8%	43	50.8%	61
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	16.1%	5	10%	<3	*	*	32.3%	10	51.6%	16
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	20%	<3	20%	<3	20%	<3	*	11	*	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	39.8%	33	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	27.1%	16	10%	4	*	12	33.9%	20	39.0%	23
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	15.5%	9	10%	3	*	6	41.4%	24	43.1%	25
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	31.9%	51	8.8%	14	23.1%	37	32.5%	52	35.6%	57
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	44.8%	64	11.2%	16	33.6%	48	28.7%	41	26.6%	38
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	23.6%	42	5%	7	*	35	28.7%	51	47.8%	85
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	20.5%	33	5%	6	*	27	36.6%	59	42.9%	69
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	28.9%	56	7.2%	14	21.6%	42	32.5%	63	38.7%	75
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	31.7%	58	8.7%	16	23.0%	42	34.4%	63	33.9%	62
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	23.9%	80	4.5%	15	19.4%	65	31.3%	105	44.8%	150

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	19.2%	52	5%	11	*	41	37.3%	101	43.5%	118
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	35.3%	6	20%	<3	*	*	23.5%	4	41.2%	7
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	16.7%	7	10%	<3	*	*	21.4%	9	61.9%	26
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	20.5%	9	10%	<3	*	*	25.0%	11	54.5%	24
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	27.7%	98	7.9%	28	19.8%	70	36.7%	130	35.6%	126
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	19.7%	68	5.2%	18	14.5%	50	41.7%	144	38.6%	133

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	15.0%	17	5%	3	*	14	39.8%	45	45.1%	51
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	12.3%	13	5%	<3	*	*	38.7%	41	49.1%	52
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	20%	3	20%	<3	20%	<3	*	11	*	14
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	22.2%	6	20%	<3	20%	*	37.0%	10	40.7%	11
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	34.1%	29	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	22.4%	11	10%	3	*	8	44.9%	22	32.7%	16
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	22.6%	12	10%	3	*	9	45.3%	24	32.1%	17
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	40.4%	63	12.8%	20	27.6%	43	30.8%	48	28.8%	45
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	23.8%	36	7.9%	12	15.9%	24	44.4%	67	31.8%	48
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	26.2%	45	9.3%	16	16.9%	29	36.6%	63	37.2%	64
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	15.9%	26	5%	5	*	21	41.5%	68	42.7%	70
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	29.1%	53	6.6%	12	22.5%	41	36.8%	67	34.1%	62
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	23.2%	42	7.2%	13	16.0%	29	42.0%	76	34.8%	63
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	22.0%	64	5%	14	*	50	37.5%	109	40.5%	118
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	16.0%	48	5%	10	*	38	40.7%	122	43.3%	130
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	25.0%	5	20%	*	20%	<3	50.0%	10	25.0%	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	50%	<3	50%	<3	50%	<3	<3	<3	*	7
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	16.1%	9	10%	<3	*	*	23.2%	13	60.7%	34
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	10%	<3	10%	<3	10%	<3	*	18	*	27
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	17.3%	61	7.1%	25	10.2%	36	25.3%	89	57.4%	202
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	19.8%	67	9.8%	33	10.1%	34	29.3%	99	50.9%	172
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	9.8%	11	5%	3	*	8	19.6%	22	70.5%	79
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	10.0%	11	5%	<3	*	*	25.5%	28	64.5%	71
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	20%	5	20%	*	20%	<3	*	7	*	16
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	20%	<3	20%	<3	20%	<3	*	4	*	20
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	13.6%	8	10%	<3	*	*	32.2%	19	54.2%	32
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	10.9%	5	10%	<3	10%	*	34.8%	16	54.3%	25
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	24.0%	35	10.3%	15	13.7%	20	26.7%	39	49.3%	72
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	29.7%	44	16.9%	25	12.8%	19	32.4%	48	37.8%	56
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	13.2%	21	5%	3	*	18	27.7%	44	59.1%	94

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	18.5%	30	11.1%	18	7.4%	12	32.1%	52	49.4%	80
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	20.7%	40	11.4%	22	9.3%	18	23.3%	45	56.0%	108
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	21.0%	37	8.5%	15	12.5%	22	26.7%	47	52.3%	92
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	13.4%	41	5.2%	16	8.2%	25	25.2%	77	61.3%	187
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	10.4%	26	5%	11	*	15	29.6%	74	60.0%	150
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	50%	3	50%	<3	50%	<3	50%	<3	50%	10
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	10.2%	5	10%	*	10%	<3	16.3%	8	73.5%	36
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	7.9%	5	5%	*	5%	<3	11.1%	7	81.0%	51
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	11.4%	38	3.0%	10	8.4%	28	26.0%	87	62.6%	209
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	11.5%	36	2.2%	7	9.3%	29	24.4%	76	64.1%	200
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	5%	3	5%	<3	5%	<3	*	28	*	92
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	5.9%	6	5%	<3	*	*	12.9%	13	81.2%	82
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	20%	3	20%	<3	20%	<3	*	10	*	15
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	20%	<3	20%	<3	20%	<3	*	5	*	16

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Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	18.4%	7	10%	<3	*	*	15.8%	6	65.8%	25
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	10%	<3	10%	<3	10%	<3	*	15	*	34
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	15.7%	22	5%	5	*	17	30.0%	42	54.3%	76
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	18.9%	25	5%	5	*	20	31.8%	42	49.2%	65
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	8.6%	13	5%	4	*	9	25.8%	39	65.6%	99
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	5.1%	7	5%	<3	5%	*	30.1%	41	64.7%	88
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	13.7%	25	5%	6	*	19	26.2%	48	60.1%	110
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	16.5%	29	5%	6	*	23	19.9%	35	63.6%	112
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	7.6%	21	5%	5	*	16	22.7%	63	69.7%	193
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	8.1%	20	5%	4	*	16	22.6%	56	69.4%	172
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	10%	<3	10%	<3	10%	<3	<3	<3	*	41
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	10%	<3	10%	<3	10%	<3	*	5	*	35
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	9.8%	33	2.4%	8	7.4%	25	20.7%	70	69.5%	235
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	11.4%	36	1.9%	6	9.5%	30	19.3%	61	69.3%	219
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	5%	<3	5%	<3	5%	<3	*	14	*	76

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	5%	6	5%	<3	5%	*	*	16	*	98
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	20%	<3	20%	<3	20%	<3	*	7	*	18
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	20%	4	20%	<3	20%	*	*	9	*	16
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	35.7%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	10%	<3	10%	<3	10%	<3	*	5	*	41
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	11.1%	4	10%	<3	10%	*	16.7%	6	72.2%	26
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	18.2%	30	5%	8	*	22	22.4%	37	59.4%	98
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	15.7%	20	5%	<3	*	*	22.0%	28	62.2%	79
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	11.0%	19	5%	4	*	15	17.9%	31	71.1%	123
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	9.3%	14	5%	3	*	11	19.9%	30	70.9%	107
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	8.5%	14	5%	4	*	10	23.6%	39	67.9%	112

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	13.3%	22	5%	3	*	19	18.8%	31	67.9%	112
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	5.8%	15	5%	3	5%	12	16.6%	43	77.6%	201
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	7.1%	17	5%	<3	*	*	15.1%	36	77.7%	185
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	10%	3	10%	<3	10%	<3	10%	<3	90%	40
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	10%	<3	10%	<3	10%	<3	<3	<3	*	40
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	9.8%	33	3.0%	10	6.8%	23	18.5%	62	71.7%	241
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	5%	<3	5%	<3	5%	<3	*	14	*	107
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	20%	<3	20%	<3	20%	<3	<3	<3	*	19
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	20%	3	20%	<3	20%	<3	20%	6	*	21
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	16.0%	25	5%	7	*	18	24.4%	38	59.6%	93
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	12.1%	21	5%	5	*	16	19.7%	34	68.2%	118
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	7.4%	12	5%	5	5%	7	17.2%	28	75.5%	123
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	5%	12	5%	<3	5%	*	*	40	*	199
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	10%	<3	10%	<3	10%	<3	*	5	*	41
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	5.4%	19	1.1%	4	4.3%	15	54.7%	192	39.9%	140
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	8.3%	28	1.5%	5	6.8%	23	51.6%	174	40.1%	135
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	5%	4	5%	<3	5%	*	*	51	*	56
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	5%	<3	5%	<3	5%	<3	*	56	*	52

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	20%	<3	20%	<3	20%	<3	*	17	*	11
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	20%	<3	20%	<3	20%	<3	*	11	*	15
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	10%	<3	10%	<3	10%	<3	*	32	*	26
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	10%	<3	10%	<3	10%	<3	*	23	*	21
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	9.6%	14	5%	3	*	11	60.3%	88	30.1%	44
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	16.3%	24	5%	5	*	19	53.1%	78	30.6%	45
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	5%	4	5%	<3	5%	*	*	86	*	68
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	8.6%	14	5%	4	*	10	48.8%	79	42.6%	69
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	7.8%	15	5%	4	*	11	54.9%	106	37.3%	72
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	8.0%	14	5%	<3	*	*	54.3%	95	37.7%	66
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	3.6%	11	1%	<3	*	*	53.6%	163	42.8%	130

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5%	9	5%	<3	5%	*	*	125	*	115
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	50%	<3	50%	<3	50%	<3	*	6	*	8
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	10%	<3	10%	<3	10%	<3	*	18	*	31
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	5%	3	5%	<3	5%	<3	*	27	*	33
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	14.9%	49	2.1%	7	12.8%	42	23.1%	76	62.0%	204
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	11.6%	37	1.3%	4	10.3%	33	26.6%	85	61.8%	197

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	5%	<3	5%	<3	5%	<3	*	20	*	96
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	5%	<3	5%	<3	5%	<3	*	18	*	71
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	20%	<3	20%	<3	20%	<3	*	5	*	15
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	20%	<3	20%	<3	20%	<3	<3	<3	*	24
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	20%	4	20%	<3	20%	*	*	7	*	19

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	10%	3	10%	<3	10%	*	*	13	*	26
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	25.3%	39	5%	7	*	32	27.9%	43	46.8%	72
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	18.7%	28	5%	3	*	25	33.3%	50	48.0%	72
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	16.0%	27	5%	3	*	24	26.0%	44	58.0%	98
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	8.4%	14	5%	<3	*	*	31.1%	52	60.5%	101
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	13.8%	22	5%	4	*	18	20.0%	32	66.3%	106
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	15.1%	23	5%	3	*	20	21.7%	33	63.2%	96
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	8.2%	20	5%	<3	*	*	21.3%	52	70.5%	172
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	7.0%	16	5%	<3	*	*	21.5%	49	71.5%	163
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	10%	<3	10%	<3	10%	<3	*	6	*	36
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	10%	<3	10%	<3	10%	<3	*	5	*	33
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	40.6%	131	9.0%	29	31.6%	102	48.9%	158	10.5%	34
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	38.1%	111	7.9%	23	30.2%	88	50.2%	146	11.7%	34
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	18.5%	20	5%	<3	*	*	63.0%	68	18.5%	20
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	22.5%	20	5%	<3	*	*	61.8%	55	15.7%	14

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	50%	4	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	23.5%	4	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	40	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	29.4%	5	20%	<3	*	*	41.2%	7	29.4%	5
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	44.4%	8	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	53.4%	94	14.2%	25	39.2%	69	41.5%	73	5.1%	9
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	47.4%	74	12.2%	19	35.3%	55	41.0%	64	11.5%	18
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	37.2%	61	6.1%	10	31.1%	51	51.8%	85	11.0%	18

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	33.3%	52	6.4%	10	26.9%	42	54.5%	85	12.2%	19
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	44.0%	70	11.9%	19	32.1%	51	45.9%	73	10.1%	16
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	43.7%	59	9.6%	13	34.1%	46	45.2%	61	11.1%	15
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	27.5%	53	5.2%	10	22.3%	43	57.0%	110	15.5%	30
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	27.4%	40	5%	<3	*	*	57.5%	84	15.1%	22
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	20%	<3	20%	<3	20%	<3	*	17	*	10
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	20%	6	20%	<3	20%	*	*	15	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2017-18	Total Score	All Students	945.6	N/A	80	24.3%	249	75.7%	329
Jackson Public Schools	2018-19	Total Score	All Students	912.4	N/A	61	20.7%	234	79.3%	295
Jackson Public Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Jackson Public Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Jackson Public Schools	2017-18	Total Score	Black or African American	846.0	N/A	9	8.3%	100	91.7%	109
Jackson Public Schools	2018-19	Total Score	Black or African American	822.2	N/A	9	9.8%	83	90.2%	92
Jackson Public Schools	2017-18	Total Score	Hispanic of Any Race	850.8	N/A	<3	50%	*	50%	12
Jackson Public Schools	2018-19	Total Score	Hispanic of Any Race	870.0	N/A	<3	20%	*	80%	17
Jackson Public Schools	2017-18	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Jackson Public Schools	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Jackson Public Schools	2017-18	Total Score	Two or More Races	900.6	N/A	<3	20%	*	80%	16
Jackson Public Schools	2018-19	Total Score	Two or More Races	922.8	N/A	<3	20%	*	80%	18

Annual Education Report Jackson Public Schools (38170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2017-18	Total Score	White	1004.7	N/A	62	34.1%	120	65.9%	182
Jackson Public Schools	2018-19	Total Score	White	960.4	N/A	46	29.3%	111	70.7%	157
Jackson Public Schools	2017-18	Total Score	Female	944.5	N/A	36	21.4%	132	78.6%	168
Jackson Public Schools	2018-19	Total Score	Female	907.5	N/A	29	18.4%	129	81.6%	158
Jackson Public Schools	2017-18	Total Score	Male	946.8	N/A	44	27.3%	117	72.7%	161
Jackson Public Schools	2018-19	Total Score	Male	918.1	N/A	32	23.4%	105	76.6%	137
Jackson Public Schools	2017-18	Total Score	Economically Disadvantaged	897.4	N/A	32	16.2%	165	83.8%	197
Jackson Public Schools	2018-19	Total Score	Economically Disadvantaged	846.4	N/A	15	10.0%	135	90.0%	150
Jackson Public Schools	2017-18	Total Score	Not Economically Disadvantaged	1017.5	N/A	48	36.4%	84	63.6%	132
Jackson Public Schools	2018-19	Total Score	Not Economically Disadvantaged	980.8	N/A	46	31.7%	99	68.3%	145
Jackson Public Schools	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Jackson Public Schools	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Jackson Public Schools	2017-18	Total Score	Not English Learners	944.7	N/A	79	24.2%	248	75.8%	327
Jackson Public Schools	2018-19	Total Score	Not English Learners	913.8	N/A	61	21.0%	230	79.0%	291

Annual Education Report Jackson Public Schools (38170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2017-18	Total Score	Not Migrant	945.6	N/A	80	24.3%	249	75.7%	329
Jackson Public Schools	2018-19	Total Score	Not Migrant	912.4	N/A	61	20.7%	234	79.3%	295
Jackson Public Schools	2017-18	Total Score	Students With Disabilities	747.3	N/A	<3	20%	*	80%	30
Jackson Public Schools	2018-19	Total Score	Students With Disabilities	766.5	N/A	<3	10%	*	90%	31
Jackson Public Schools	2017-18	Total Score	Students Without Disabilities	965.5	N/A	80	26.8%	219	73.2%	299
Jackson Public Schools	2018-19	Total Score	Students Without Disabilities	929.6	N/A	59	22.3%	205	77.7%	264
Jackson Public Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Jackson Public Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Jackson Public Schools	2017-18	Total Score	Not Homeless	945.8	N/A	80	24.5%	247	75.5%	327
Jackson Public Schools	2018-19	Total Score	Not Homeless	913.8	N/A	61	20.8%	232	79.2%	293
Jackson Public Schools	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Jackson Public Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Jackson Public Schools	2017-18	Total Score	Not Foster Care	946.6	N/A	80	24.5%	247	75.5%	327
Jackson Public Schools	2018-19	Total Score	Not Foster Care	912.1	N/A	61	20.8%	232	79.2%	293

Annual Education Report Jackson Public Schools (38170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2017-18	Total Score	Not Military Connected	945.6	N/A	80	24.3%	249	75.7%	329
Jackson Public Schools	2018-19	Total Score	Not Military Connected	912.4	N/A	61	20.7%	234	79.3%	295
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	All Students	483.5	480	155	47.1%	174	52.9%	329
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	All Students	463.8	480	123	41.7%	172	58.3%	295
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Black or African American	429.8	480	26	23.9%	83	76.1%	109
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Black or African American	421.5	480	23	25.0%	69	75.0%	92
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	430.8	480	3	50%	9	50%	12
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	450.0	480	4	23.5%	13	76.5%	17
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10

Annual Education Report Jackson Public Schools (38170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	453.1	480	5	31.3%	11	68.8%	16
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	472.8	480	9	50.0%	9	50.0%	18
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	White	516.3	480	112	61.5%	70	38.5%	182
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	White	486.7	480	81	51.6%	76	48.4%	157
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Female	486.8	480	80	47.6%	88	52.4%	168
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Female	466.0	480	64	40.5%	94	59.5%	158
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Male	480.1	480	75	46.6%	86	53.4%	161
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Male	461.2	480	59	43.1%	78	56.9%	137
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	458.7	480	67	34.0%	130	66.0%	197

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	432.3	480	46	30.7%	104	69.3%	150
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	520.5	480	88	66.7%	44	33.3%	132
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	496.4	480	77	53.1%	68	46.9%	145
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	483.5	480	154	47.1%	173	52.9%	327
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	464.8	480	123	42.3%	168	57.7%	291
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	483.5	480	155	47.1%	174	52.9%	329
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	463.8	480	123	41.7%	172	58.3%	295
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	392.7	480	4	20%	26	80%	30
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	388.1	480	4	12.9%	27	87.1%	31

Annual Education Report Jackson Public Schools (38170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	492.6	480	151	50.5%	148	49.5%	299
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	472.7	480	119	45.1%	145	54.9%	264
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	483.4	480	154	47.1%	173	52.9%	327
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	464.6	480	123	42.0%	170	58.0%	293
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Not Foster Care	484.2	480	155	47.4%	172	52.6%	327
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	463.5	480	122	41.6%	171	58.4%	293
Jackson Public Schools	2017-18	Evidence-Based Reading and Writing	Not Military Connected	483.5	480	155	47.1%	174	52.9%	329

Annual Education Report Jackson Public Schools (38170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	463.8	480	123	41.7%	172	58.3%	295
Jackson Public Schools	2017-18	Mathematics	All Students	462.1	530	85	25.8%	244	74.2%	329
Jackson Public Schools	2018-19	Mathematics	All Students	448.6	530	65	22.0%	230	78.0%	295
Jackson Public Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Jackson Public Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Jackson Public Schools	2017-18	Mathematics	Black or African American	416.1	530	10	9.2%	99	90.8%	109
Jackson Public Schools	2018-19	Mathematics	Black or African American	400.7	530	10	10.9%	82	89.1%	92
Jackson Public Schools	2017-18	Mathematics	Hispanic of Any Race	420.0	530	<3	50%	*	50%	12
Jackson Public Schools	2018-19	Mathematics	Hispanic of Any Race	420.0	530	<3	20%	*	80%	17
Jackson Public Schools	2017-18	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Jackson Public Schools	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Jackson Public Schools	2017-18	Mathematics	Two or More Races	447.5	530	<3	20%	*	80%	16

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2018-19	Mathematics	Two or More Races	450.0	530	<3	20%	*	80%	18
Jackson Public Schools	2017-18	Mathematics	White	488.5	530	65	35.7%	117	64.3%	182
Jackson Public Schools	2018-19	Mathematics	White	473.8	530	48	30.6%	109	69.4%	157
Jackson Public Schools	2017-18	Mathematics	Female	457.6	530	38	22.6%	130	77.4%	168
Jackson Public Schools	2018-19	Mathematics	Female	441.5	530	30	19.0%	128	81.0%	158
Jackson Public Schools	2017-18	Mathematics	Male	466.7	530	47	29.2%	114	70.8%	161
Jackson Public Schools	2018-19	Mathematics	Male	456.9	530	35	25.5%	102	74.5%	137
Jackson Public Schools	2017-18	Mathematics	Economically Disadvantaged	438.7	530	33	16.8%	164	83.2%	197
Jackson Public Schools	2018-19	Mathematics	Economically Disadvantaged	414.1	530	16	10.7%	134	89.3%	150
Jackson Public Schools	2017-18	Mathematics	Not Economically Disadvantaged	497.0	530	52	39.4%	80	60.6%	132
Jackson Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	484.3	530	49	33.8%	96	66.2%	145
Jackson Public Schools	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Jackson Public Schools	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Jackson Public Schools	2017-18	Mathematics	Not English Learners	461.3	530	84	25.7%	243	74.3%	327

Annual Education Report Jackson Public Schools (38170)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2018-19	Mathematics	Not English Learners	449.0	530	64	22.0%	227	78.0%	291
Jackson Public Schools	2017-18	Mathematics	Not Migrant	462.1	530	85	25.8%	244	74.2%	329
Jackson Public Schools	2018-19	Mathematics	Not Migrant	448.6	530	65	22.0%	230	78.0%	295
Jackson Public Schools	2017-18	Mathematics	Students With Disabilities	354.7	530	<3	20%	*	80%	30
Jackson Public Schools	2018-19	Mathematics	Students With Disabilities	378.4	530	<3	10%	*	90%	31
Jackson Public Schools	2017-18	Mathematics	Students Without Disabilities	472.8	530	85	28.4%	214	71.6%	299
Jackson Public Schools	2018-19	Mathematics	Students Without Disabilities	456.9	530	63	23.9%	201	76.1%	264
Jackson Public Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Jackson Public Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Jackson Public Schools	2017-18	Mathematics	Not Homeless	462.4	530	85	26.0%	242	74.0%	327
Jackson Public Schools	2018-19	Mathematics	Not Homeless	449.2	530	65	22.2%	228	77.8%	293
Jackson Public Schools	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Jackson Public Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Jackson Public Schools	2017-18	Mathematics	Not Foster Care	462.4	530	85	26.0%	242	74.0%	327

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2018-19	Mathematics	Not Foster Care	448.6	530	65	22.2%	228	77.8%	293
Jackson Public Schools	2017-18	Mathematics	Not Military Connected	462.1	530	85	25.8%	244	74.2%	329
Jackson Public Schools	2018-19	Mathematics	Not Military Connected	448.6	530	65	22.0%	230	78.0%	295

Annual Education Report Jackson Public Schools (38170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	50%	50%	50%	50%
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	54.6%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	58.3%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	50.7%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	44.8%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	65.2%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	56.4%	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	74.3%	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	56.3%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	60.1%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	45.6%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	52.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	61.0%	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	50.6%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	50%	50%	50%	50%
ELA	4th Grade Content	All Students	2018-19	76.0%	50%	50%	50%	50%
Mathematics	4th Grade Content	All Students	2017-18	66.7%	50%	50%	50%	50%
Mathematics	4th Grade Content	All Students	2018-19	60.8%	50%	50%	50%	50%
Science	4th Grade Content	All Students	2017-18	48.5%	50%	50%	50%	50%
Science	4th Grade Content	All Students	2018-19	49.1%	50%	50%	50%	50%
ELA	4th Grade Content	Black or African American	2017-18	76.3%	*	*	*	*

Annual Education Report Jackson Public Schools (38170)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Black or African American	2018-19	72.3%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	60.4%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	56.1%	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	38.0%	*	*	*	*
Science	4th Grade Content	Black or African American	2018-19	42.9%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	78.3%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	69.0%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	40.6%	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	84.0%	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	73.7%	*	*	*	*
Science	4th Grade Content	Two or More Races	2017-18	52.9%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2018-19	54.4%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	78.2%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	60.7%	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*
Science	4th Grade Content	Female	2018-19	48.9%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	50%	50%	50%	50%
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	50%	50%	50%	50%
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	50%	50%	50%	50%
Science	4th Grade Content	Male	2018-19	49.2%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	50%	50%	50%	50%
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	50%	50%	50%	50%
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	50%	50%	50%	50%
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	English Learners	2017-18	72.0%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	67.7%	*	*	*	*
Science	4th Grade Content	English Learners	2017-18	35.2%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	50%	50%	50%	50%
ELA	5th Grade Content	All Students	2018-19	74.9%	50%	50%	50%	50%
Mathematics	5th Grade Content	All Students	2017-18	48.3%	50%	50%	50%	50%
Mathematics	5th Grade Content	All Students	2018-19	51.1%	50%	50%	50%	50%
Social Studies	5th Grade Content	All Students	2017-18	32.0%	50%	50%	50%	50%
Social Studies	5th Grade Content	All Students	2018-19	32.7%	50%	50%	50%	50%
ELA	5th Grade Content	Black or African American	2017-18	74.9%	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	69.1%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	40.6%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	44.5%	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	26.1%	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	24.0%	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	81.2%	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	77.8%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Two or More Races	2017-18	45.2%	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	54.2%	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	34.2%	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	40.7%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.2%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	45.2%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	32.8%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	50%	50%	50%	50%
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	50%	50%	50%	50%
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	50%	50%	50%	50%
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	68.7%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	45.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Two or More Races	2017-18	72.2%	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	73.9%	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	55.0%	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	45.8%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	86.3%	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	86.9%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	43.7%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	48.0%	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	35.6%	*	*	*	*
Science	7th Grade Content	Black or African American	2018-19	35.5%	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	91.7%	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	92.9%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Two or More Races	2017-18	56.9%	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	58.9%	*	*	*	*
Science	7th Grade Content	Two or More Races	2017-18	56.1%	*	*	*	*
Science	7th Grade Content	Two or More Races	2018-19	53.5%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	50%	50%	50%	50%
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	50%	50%	50%	50%
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	50%	50%	50%	50%
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*
ELA	8th Grade Content	Black or African American	2018-19	75.5%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2018-19	43.2%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	28.9%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.5%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	58.1%	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	47.9%	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	76.0%	*	*	*	*
ELA	8th Grade Content	Two or More Races	2018-19	84.2%	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	57.7%	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	62.7%	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	44.4%	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	42.1%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	40.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	50%	50%	50%	50%
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	50%	50%	50%	50%
ELA	8th Grade Content	English Learners	2018-19	74.5%	*	*	*	*
Mathematics	8th Grade Content	English Learners	2018-19	44.2%	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	32.4%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*
ELA	11th Grade Content	Black or African American	2017-18	74.3%	*	*	*	*
ELA	11th Grade Content	Black or African American	2018-19	74.4%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2017-18	54.6%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Black or African American	2018-19	45.7%	*	*	*	*
Science	11th Grade Content	Black or African American	2017-18	30.6%	*	*	*	*
Science	11th Grade Content	Black or African American	2018-19	31.5%	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	23.4%	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	26.4%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2018-19	83.9%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	51.9%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*
Science	11th Grade Content	Female	2018-19	47.4%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	32.6%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	82.8%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	64.9%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	81.0%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	82.8%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	56.7%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	67.2%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	78.9%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	51.4%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	83.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	66.8%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	86.2%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	83.0%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	62.8%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	61.8%	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	82.7%	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	66.5%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	82.6%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	68.4%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	64.3%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	75.6%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	61.4%	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	87.5%	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	69.2%	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	57.7%	*	*	*	*
Science	4th Grade Content	Two or More Races	2017-18	84.6%	*	*	*	*
ELA	4th Grade Content	White	2017-18	76.0%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	60.4%	*	*	*	*
Science	4th Grade Content	White	2017-18	87.8%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	79.4%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2017-18	60.6%	*	*	*	*
Science	4th Grade Content	Female	2017-18	89.2%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	61.0%	*	*	*	*
Science	4th Grade Content	Male	2017-18	86.0%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	76.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.1%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	86.0%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	72.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	68.5%	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	81.4%	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	81.1%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	68.5%	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	80.6%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	75.0%	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	81.3%	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	81.3%	*	*	*	*
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*
ELA	5th Grade Content	White	2018-19	68.1%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	66.1%	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.3%	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	67.2%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	75.7%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	70.3%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	71.9%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	69.1%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	78.6%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	75.0%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	75.4%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2018-19	77.1%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	58.2%	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	79.0%	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	77.6%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	58.0%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	72.1%	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	76.9%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	57.9%	*	*	*	*
ELA	6th Grade Content	White	2018-19	76.9%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	53.2%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	82.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	56.2%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	59.1%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2018-19	79.5%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	63.9%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	75.9%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	70.7%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	76.5%	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	84.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	72.6%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	77.2%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	61.7%	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	90.2%	*	*	*	*
Science	7th Grade Content	Black or African American	2018-19	71.6%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.0%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	67.9%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	85.7%	*	*	*	*
ELA	7th Grade Content	White	2017-18	76.1%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	67.3%	*	*	*	*
Science	7th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	78.3%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	68.1%	*	*	*	*
Science	7th Grade Content	Female	2017-18	85.3%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	68.9%	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*
Science	7th Grade Content	Male	2018-19	75.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	72.5%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	69.9%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	72.2%	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	72.4%	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	66.7%	*	*	*	*
Science	7th Grade Content	English Learners	2017-18	76.7%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	73.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	69.0%	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	72.7%	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	63.6%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.6%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	82.8%	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	72.7%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	68.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	80.6%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.8%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	69.3%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	76.2%	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	69.6%	*	*	*	*
ELA	8th Grade Content	English Learners	2018-19	74.2%	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	82.6%	*	*	*	*
Mathematics	8th Grade Content	English Learners	2018-19	81.3%	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	2,508	90	3.6%	71	2.8%	19	0.8%	<10	*
ELA	All Grades (Combined)	All Students	2018-19	2,366	81	3.4%	62	2.6%	19	0.8%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	822	34	4.1%	26	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	Black or African American	2018-19	774	25	3.2%	20	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	309	10	3.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Two or More Races	2018-19	312	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	1,151	42	3.6%	35	3.0%	<10	*	<10	*
ELA	All Grades (Combined)	White	2018-19	1,057	43	4.1%	33	3.1%	10	0.9%	<10	*
ELA	All Grades (Combined)	Female	2017-18	1,203	32	2.7%	27	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2018-19	1,135	27	2.4%	22	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2017-18	1,305	58	4.4%	44	3.4%	14	1.1%	<10	*
ELA	All Grades (Combined)	Male	2018-19	1,231	54	4.4%	40	3.2%	14	1.1%	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	2,002	84	4.2%	65	3.2%	19	0.9%	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	1,755	68	3.9%	52	3.0%	16	0.9%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	506	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	611	13	2.1%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2017-18	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	2,447	87	3.6%	70	2.9%	17	0.7%	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	2,308	78	3.4%	60	2.6%	18	0.8%	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	2,508	90	3.6%	71	2.8%	19	0.8%	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	2,366	81	3.4%	62	2.6%	19	0.8%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	401	90	22.4%	71	17.7%	19	4.7%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	387	81	20.9%	62	16.0%	19	4.9%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	2,107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	1,979	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	2,470	88	3.6%	70	2.8%	18	0.7%	<10	*
ELA	All Grades (Combined)	Not Homeless	2018-19	2,339	80	3.4%	61	2.6%	19	0.8%	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	2,486	89	3.6%	70	2.8%	19	0.8%	<10	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	2,343	78	3.3%	60	2.6%	18	0.8%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	2,508	90	3.6%	71	2.8%	19	0.8%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	2,366	81	3.4%	62	2.6%	19	0.8%	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	2,510	91	3.6%	71	2.8%	20	0.8%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2018-19	2,360	81	3.4%	62	2.6%	19	0.8%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	818	34	4.2%	26	3.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	771	25	3.2%	20	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	309	10	3.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	312	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	1,149	42	3.7%	35	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2018-19	1,054	43	4.1%	33	3.1%	10	0.9%	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	1,207	32	2.7%	27	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2018-19	1,134	27	2.4%	22	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2017-18	1,303	59	4.5%	44	3.4%	15	1.2%	<10	*
Mathematics	All Grades (Combined)	Male	2018-19	1,226	54	4.4%	40	3.3%	14	1.1%	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	2,004	85	4.2%	65	3.2%	20	1.0%	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	1,749	67	3.8%	51	2.9%	16	0.9%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	506	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	611	14	2.3%	11	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2017-18	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	2,443	87	3.6%	70	2.9%	17	0.7%	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	2,302	78	3.4%	60	2.6%	18	0.8%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	2,510	91	3.6%	71	2.8%	20	0.8%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	2,360	81	3.4%	62	2.6%	19	0.8%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	401	91	22.7%	71	17.7%	20	5.0%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	384	81	21.1%	62	16.1%	19	4.9%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	2,109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	1,976	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	2,471	89	3.6%	70	2.8%	19	0.8%	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	2,333	80	3.4%	61	2.6%	19	0.8%	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	2,488	90	3.6%	70	2.8%	20	0.8%	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	2,337	78	3.3%	60	2.6%	18	0.8%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	2,510	91	3.6%	71	2.8%	20	0.8%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	2,360	81	3.4%	62	2.6%	19	0.8%	<10	*
Science	All Grades (Combined)	All Students	2017-18	39	39	100.0%	30	76.9%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2018-19	22	22	100.0%	20	90.9%	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2017-18	14	14	100.0%	12	85.7%	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	18	18	100.0%	14	77.8%	<10	*	<10	*
Science	All Grades (Combined)	White	2018-19	13	13	100.0%	13	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Female	2017-18	11	11	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	28	28	100.0%	22	78.6%	<10	*	<10	*
Science	All Grades (Combined)	Male	2018-19	13	13	100.0%	11	84.6%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	38	38	100.0%	29	76.3%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	17	17	100.0%	15	88.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	36	36	100.0%	29	80.6%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2018-19	22	22	100.0%	20	90.9%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2017-18	39	39	100.0%	30	76.9%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2018-19	22	22	100.0%	20	90.9%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2017-18	39	39	100.0%	30	76.9%	< 10	*	< 10	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	22	22	100.0%	20	90.9%	< 10	*	< 10	*
Science	All Grades (Combined)	Homeless	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2018-19	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	38	38	100.0%	29	76.3%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Homeless	2018-19	21	21	100.0%	19	90.5%	< 10	*	< 10	*
Science	All Grades (Combined)	Foster Care	2018-19	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	39	39	100.0%	30	76.9%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Foster Care	2018-19	20	20	100.0%	18	90.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	39	39	100.0%	30	76.9%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Military Connected	2018-19	22	22	100.0%	20	90.9%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	All Students	2017-18	1,037	27	2.6%	27	2.6%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	All Students	2018-19	983	28	2.8%	28	2.8%	< 10	*	< 10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	351	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	302	11	3.6%	11	3.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2017-18	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	492	15	3.0%	15	3.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	White	2018-19	471	13	2.8%	13	2.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2017-18	506	12	2.4%	12	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2018-19	497	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	531	15	2.8%	15	2.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Male	2018-19	486	19	3.9%	19	3.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	772	24	3.1%	24	3.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	647	20	3.1%	20	3.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	265	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	336	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	1,023	27	2.6%	27	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	956	27	2.8%	27	2.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	1,037	27	2.6%	27	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	983	28	2.8%	28	2.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	152	27	17.8%	27	17.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	161	28	17.4%	28	17.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	885	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	822	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2017-18	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	1,025	27	2.6%	27	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	977	28	2.9%	28	2.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	1,027	26	2.5%	26	2.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	980	28	2.9%	28	2.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	1,037	27	2.6%	27	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	983	28	2.8%	28	2.8%	<10	*	<10	*

Annual Education Report Jackson Public Schools (38170)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	96.4%	3.6%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	96.3%	3.7%	N/A
All Students	Science	98.1%	1.9%	N/A	94.1%	5.9%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	93.9%	6.1%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	95.3%	4.7%	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	95.3%	4.7%	N/A
Asian	Science	99.3%	0.7%	N/A	100.0%	0.0%	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	100.0%	0.0%	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	96.8%	3.2%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	96.7%	3.3%	N/A
Black or African American	Science	96.7%	3.3%	N/A	93.0%	7.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	93.5%	6.5%	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	98.9%	1.1%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	98.9%	1.1%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	96.0%	4.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	96.1%	3.9%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10

Annual Education Report Jackson Public Schools (38170)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	97.8%	2.2%	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	97.8%	2.2%	N/A
Two or More Races	Science	97.9%	2.1%	N/A	97.3%	2.7%	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	96.5%	3.5%	N/A
White	ELA	99.0%	1.0%	56.44%	95.4%	4.6%	N/A
White	Mathematics	99.1%	0.9%	46.59%	95.2%	4.8%	N/A
White	Science	98.4%	1.6%	N/A	93.4%	6.6%	N/A
White	Social Studies	98.4%	1.6%	36.71%	92.9%	7.1%	N/A
Female	ELA	98.9%	1.1%	53.92%	96.3%	3.7%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	96.3%	3.7%	N/A
Female	Science	98.3%	1.7%	N/A	93.9%	6.1%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	93.8%	6.2%	N/A
Male	ELA	98.7%	1.3%	45.63%	96.6%	3.4%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	96.3%	3.7%	N/A
Male	Science	97.9%	2.1%	N/A	94.2%	5.8%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	94.0%	6.0%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	96.6%	3.4%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	96.4%	3.6%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	93.3%	6.7%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	93.2%	6.8%	N/A

Annual Education Report Jackson Public Schools (38170)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	98.5%	1.5%	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	98.5%	1.5%	N/A
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	94.1%	5.9%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	93.6%	6.4%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	88.8%	11.3%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	89.6%	10.4%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report Jackson Public Schools (38170)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	58.96%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	60.43%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	50.00%	82.01%	86.99%	94.44%
Two or More Races	74.74%	78.57%	83.50%	87.88%	94.44%
White	83.48%	57.07%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	50.79%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	26.92%	73.71%	82.00%	94.44%

Annual Education Report Jackson Public Schools (38170)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Jackson Public Schools (38170)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Jackson Public Schools (38170)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Jackson Public Schools (38170)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Bennett School	0.00	0.00	0.00	0.00	65.99	0.00	0.00	65.99	N/A	N/A
Cascades School	0.00	0.00	0.00	0.00	71.53	0.00	0.00	71.53	N/A	N/A
Dibble Elementary School	69.11	69.12	0.00	0.00	92.75	100.00	0.00	74.09	N/A	N/A
Fourth Street Learning Center	5.95	7.05	0.00	0.00	19.55	98.89	0.00	11.17	N/A	N/A
Frost Elementary School	29.00	36.88	0.00	0.00	64.96	100.00	0.00	40.56	N/A	N/A
Hunt Elementary School	48.04	61.31	0.00	0.00	76.39	100.00	0.00	60.10	N/A	N/A
Jackson County Jail	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A
Jackson High School	52.20	55.05	91.26	0.00	80.26	97.26	0.00	63.11	Targeted Support and Improvement	Underperforming Group, All Components (25th %ile)
Jackson Pathways	9.62	4.32	42.35	0.00	18.52	0.00	0.00	12.75	N/A	N/A
JPS Montessori Center	44.17	7.19	0.00	0.00	68.58	0.00	0.00	32.28	N/A	N/A
Middle School at Parkside	38.82	30.89	0.00	0.00	71.67	99.73	0.00	42.77	N/A	N/A
Northeast Elementary School	30.64	41.47	0.00	0.00	79.64	99.64	0.00	45.73	N/A	N/A

Annual Education Report Jackson Public Schools (38170)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Sharp Park Academy	75.95	72.24	0.00	0.00	87.27	100.00	0.00	76.96	N/A	N/A
South Central Michigan Virtual	21.41	23.07	15.48	0.00	28.74	57.67	0.00	23.35	N/A	N/A
TA Wilson School	27.79	0.00	12.39	0.00	16.42	0.00	0.00	21.89	N/A	N/A

Annual Education Report Jackson Public Schools (38170)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Jackson Public Schools (38170)	7	171	99	0
Bennett School (00278)	0	15	13	0
Cascades School (00550)	1	12	10	0
Dibble Elementary School (00914)	0	11	7	0
Jackson County Jail (01160)	0	2	0	0
Frost Elementary School (01334)	0	14	2	0
Hunt Elementary School (01793)	0	19	8	0
Jackson High School (01870)	2	43	19	0
JPS Montessori Center (02668)	0	2	3	0
Fourth Street Learning Center (02783)	0	0	3	0
South Central Michigan Virtual (02896)	0	3	6	0
Middle School at Parkside (02957)	2	31	18	0
Jackson Pathways (03211)	0	2	3	0
Sharp Park Academy (03449)	0	11	6	0
TA Wilson School (04187)	0	0	3	0
Northeast Elementary School (05802)	2	19	9	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jackson Public Schools (38170)	250.21	23.44	9.4%	8.44	7.9%	N/A	N/A
Bennett School (00278)	17.70	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Jackson Public Schools (38170)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cascades School (00550)	17.17	2.00	11.7%	2.00	11.7%	N/A	N/A
Dibble Elementary School (00914)	15.40	0.00	0.0%	N/A	N/A	N/A	N/A
Jackson County Jail (01160)	0.30	0.00	0.0%	N/A	N/A	N/A	N/A
Frost Elementary School (01334)	11.34	0.00	0.0%	0.00	0.0%	N/A	N/A
Hunt Elementary School (01793)	23.60	0.00	0.0%	0.00	0.0%	N/A	N/A
Jackson High School (01870)	60.80	3.50	5.8%	N/A	N/A	N/A	N/A
JPS Montessori Center (02668)	5.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Fourth Street Learning Center (02783)	3.00	1.00	33.3%	1.00	33.3%	N/A	N/A
South Central Michigan Virtual (02896)	0.90	0.00	0.0%	N/A	N/A	N/A	N/A
Middle School at Parkside (02957)	50.50	9.50	18.8%	N/A	N/A	N/A	N/A
Jackson Pathways (03211)	4.20	1.00	23.8%	1.00	23.8%	N/A	N/A
Sharp Park Academy (03449)	14.98	2.00	13.4%	N/A	N/A	N/A	N/A
TA Wilson School (04187)	0.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Northeast Elementary School (05802)	24.82	4.44	17.9%	4.44	17.9%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jackson Public Schools (38170)	21.54	5.34	24.8%	1.00	13.3%	N/A	N/A

Annual Education Report Jackson Public Schools (38170)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bennett School (00278)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Cascades School (00550)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Dibble Elementary School (00914)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Frost Elementary School (01334)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A
Hunt Elementary School (01793)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Jackson High School (01870)	4.50	2.00	44.4%	N/A	N/A	N/A	N/A
JPS Montessori Center (02668)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Middle School at Parkside (02957)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Jackson Pathways (03211)	0.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Sharp Park Academy (03449)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Northeast Elementary School (05802)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jackson Public Schools (38170)	250.21	0.00	0.0%	0.00	0.0%	N/A	N/A
Bennett School (00278)	17.70	0.00	0.0%	0.00	0.0%	N/A	N/A
Cascades School (00550)	17.17	0.00	0.0%	0.00	0.0%	N/A	N/A
Dibble Elementary School (00914)	15.40	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Jackson Public Schools (38170)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jackson County Jail (01160)	0.30	0.00	0.0%	N/A	N/A	N/A	N/A
Frost Elementary School (01334)	11.34	0.00	0.0%	0.00	0.0%	N/A	N/A
Hunt Elementary School (01793)	23.60	0.00	0.0%	0.00	0.0%	N/A	N/A
Jackson High School (01870)	60.80	0.00	0.0%	N/A	N/A	N/A	N/A
JPS Montessori Center (02668)	5.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Fourth Street Learning Center (02783)	3.00	0.00	0.0%	0.00	0.0%	N/A	N/A
South Central Michigan Virtual (02896)	0.90	0.00	0.0%	N/A	N/A	N/A	N/A
Middle School at Parkside (02957)	50.50	0.00	0.0%	N/A	N/A	N/A	N/A
Jackson Pathways (03211)	4.20	0.00	0.0%	0.00	0.0%	N/A	N/A
Sharp Park Academy (03449)	14.98	0.00	0.0%	N/A	N/A	N/A	N/A
TA Wilson School (04187)	0.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Northeast Elementary School (05802)	24.82	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jackson Public Schools (38170)	250.21	7.32	2.9%	3.32	3.1%	N/A	N/A
Bennett School (00278)	17.70	0.32	1.8%	0.32	1.8%	N/A	N/A
Cascades School (00550)	17.17	0.50	2.9%	0.50	2.9%	N/A	N/A

Annual Education Report Jackson Public Schools (38170)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dibble Elementary School (00914)	15.40	0.00	0.0%	N/A	N/A	N/A	N/A
Jackson County Jail (01160)	0.30	0.00	0.0%	N/A	N/A	N/A	N/A
Frost Elementary School (01334)	11.34	1.50	13.2%	1.50	13.2%	N/A	N/A
Hunt Elementary School (01793)	23.60	0.00	0.0%	0.00	0.0%	N/A	N/A
Jackson High School (01870)	60.80	2.00	3.3%	N/A	N/A	N/A	N/A
JPS Montessori Center (02668)	5.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Fourth Street Learning Center (02783)	3.00	0.00	0.0%	0.00	0.0%	N/A	N/A
South Central Michigan Virtual (02896)	0.90	0.00	0.0%	N/A	N/A	N/A	N/A
Middle School at Parkside (02957)	50.50	1.00	2.0%	N/A	N/A	N/A	N/A
Jackson Pathways (03211)	4.20	0.00	0.0%	0.00	0.0%	N/A	N/A
Sharp Park Academy (03449)	14.98	1.00	6.7%	N/A	N/A	N/A	N/A
TA Wilson School (04187)	0.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Northeast Elementary School (05802)	24.82	1.00	4.0%	1.00	4.0%	N/A	N/A

Annual Education Report Jackson Public Schools (38170)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2018-2019	Strategies Implemented
Jackson Public Schools	Fourth Street Learning Center	Comprehensive Support and Intervention	95,000.00	0.00
Jackson Public Schools	Jackson High School	Targeted Support and Improvement	0.00	0.00
Jackson Public Schools	Middle School at Parkside	Additional Targeted Support	0.00	0.00
Jackson Public Schools	South Central Michigan Virtual	Comprehensive Support and Intervention	95,000.00	0.00

Annual Education Report Jackson Public Schools (38170)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Jackson Public Schools (38170)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Jackson Public Schools (38170)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Jackson Public Schools (38170)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.