



Jackson Public Schools

Office of the Superintendent

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District Annual Education Report (AER) Cover Letter

April 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for the Jackson Public Schools District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mrs. Willye Pigott, Assistant Superintendent for Elementary Curriculum, or Dr. William Patterson, Assistant Superintendent for Secondary Curriculum, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IsoJea> (SEE Q.7 AND Q.8 OF THE 2018-19 AER FAQ DOCUMENT FOR DIRECTIONS), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Bennett Elementary	No Label	Lexia Core 5 & Extended Day Programming
Cascades Elementary	No Label	Lexia Core 5 & Extended Day Programming
Dibble Elementary	No Label	Lexia Core 5 & Extended Day Programming
Fourth Street Learning Center	CSI	Social Emotional Learning
Frost Elementary	No Label	Lexia Core 5 & Extended Day Programming
Hunt Elementary	No Label	Lexia Core 5 & Extended Day Programming
Jackson High School	TSI	Literacy
Jackson Pathways	No Label	Local Manufacturing Partnerships
Jackson Montessori Center	No Label	Lexia Core 5 & Extended Day Programming
Middle School at Parkside	TSI	IB World School
Northeast Elementary	No Label	Lexia Core 5 & Extended Day Programming
Sharp Park IB World School	No Label	Lexia Core 5 & Extended Day Programming
South Central MI Virtual	CSI	Virtual Education
TA Wilson High School	No Label	Social Emotional Learning

It is a great day to be a Viking! Jackson Public Schools is a thriving district where programs and offerings are not standing still. We are committed to the whole child success of our students and are putting our budget where are goals are. Programs to assist At-

Risk students with reading were introduced during the 2018-2019, Early Middle College offerings are breaking down the barriers to a post-secondary education. Non-traditional education is helping guide students into the workforce and partnering with area businesses to connect the world of the classroom with the workplace. In the coming years our 2018 bond will be bringing new classrooms and technology to every classroom, every building, every student. We encourage every parent to be an active participant in your child's education. Please interact with our mobile app, follow us on Facebook and Twitter and catch our video updates on YouTube. Today more than ever there are more ways to connect and join our Viking family. Together we are building Jackson Public School to be where our community comes together.

Sincerely,

A handwritten signature in black ink, appearing to read 'J. Beal', written in a cursive style.

Jeff Beal
Superintendent

