



# Jackson Public Schools

## Middle School at Parkside

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### Annual Education Report (AER) Cover Letter

February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Middle School at Parkside. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Jeremy Patterson, Principal for Instruction, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2WGqaf8>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges for Parkside will be returning to five days of in person instruction after a hybrid learning model in the 2020-2021 school year. Because so many students were Cohort C or all online learners, as well as poor attendance due to the COVID 19 pandemic, the test results for the 2020-2021 school year were not as good as we would have hoped for. In response to this, our district has returned to five days a week of in person instruction, reduced the number of days of asymptomatic students and staff in quarantine, and continued with the Title I After School Cafe for additional time and tutoring for all students. Students will also be assessed three times this year using the Inspect Assessments in English, Math and Science to determine how successful our students are becoming relative to the

grade level curriculum. Teachers and administrators will use this data to identify strengths, weaknesses and opportunities to address gaps between subgroups.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

The Middle School at Parkside is the only 6-8 program in the Jackson Public School (JPS) District. There are seven JPS elementary schools that assist in assigning pupils to the middle school program. Students are assigned to MSP based on their area of residence, or through Schools of Choice. Parents complete enrollment forms and students are placed in classrooms once this information is received. All 5th grade teachers play an integral role in assigning appropriate classes for incoming 6th graders, along with our counseling and administrative staff. The Middle School at Parkside offers building tours, open houses, and 6th grade orientation to aid in the transition from elementary to middle school.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The Middle School at Parkside participates in the District School Improvement Process in an effort to monitor the implementation and effectiveness of the plan. A team of teachers, parents and administrators meet quarterly to discuss data, strengths, weaknesses and opportunities for students' academic, social and emotional growth. The main emphasis of the 3-5 year SIP continues to be improving reading proficiency, parental involvement, teaching Michigan's essential content standards and implementation of the school improvement plan. A few highly effective practices used at MSP because of the SIP are multiple parent involvement activities, READ/Math 180 for non-proficient students and advanced curriculum for gifted and talented students including high school credit/dual enrollment opportunities. The After School Cafe also provides extra time and support for all students and their academic needs.

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

MSP offers three World Languages including German, Spanish and French. Numerous clubs such as Science Club(4H), Robotics, Academic Games, National Junior Honor Society, Student Council, Jazz Band and German Club meet after school to enhance the learning experience for interested students. Students can earn high school credit in World Languages, Algebra and Geometry. Elective offerings include Cadet Core, World Music, Art, Design (Computers) and a variety of Special Education offerings based on students' Individualized Education Plan (IEP). For the 2021-22 school year, all students were provided a Chromebook computer to work on in person instruction as well as additional time at home.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

Education’s Model Core Curriculum identifies the curriculum benchmarks and grade level content expectations that Middle School at Parkside teachers follow. To view the core curriculum, you may go to the Jackson Public Schools website at [www.jpsk12.org](http://www.jpsk12.org). The Core Curriculum is a fluid document that evolves as the State modifies the grade level content expectations.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

In 2020-2021, all JPS students participate in the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) during the Fall, Winter, and Spring in Reading, Science and Math. This tool helps assess student growth, monitoring academic progress over time, and goal setting for each student. All teachers use this student achievement data towards a portion of their overall performance evaluation. Student achievement goals are discussed with all teachers during a pre-conference, mid-year inquiry and post-conference. **The 2020 spring testing schedule was not completed due to the COVID-19 state stay at home order.**

ELA - 2019/20			
NWEA - Students who met their projected growth			
Grade Level	6th Grade	7th Grade	8th Grade
Number of students tested	275	252	258
Count/Percentage met goal	161/59%	169/67%	170/68%

Math - 2019/20			
NWEA - Students who met their projected growth			
Grade Level	6th Grade	7th Grade	8th Grade
Number of students tested	276	264	274
Count/Percentage met goal	135/49%	134/51%	153/56%

For the 2021-2022 school year JPS and Middle School at Parkside used The Inspect Reading and Math Assessments to demonstrate mastery or progress towards Michigan ELA and Math Standards. The table below reflects how the students scored as of February 2022.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022	
	Reading	Math
Sixth Grade	15%	30%
Seventh Grade	25%	40%
Eighth Grade	31%	12%

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Fall Parent-Teacher Conferences were held on October 13th & 14th. 102 parent conferences were held with 6th grade teachers, 85 were held with 7th grade teachers, and 79 were held with 8th grade teachers. In addition 70 parent conferences were held with Special Education teachers. Winter Conferences were held virtually to encourage social distancing, 335 parents attended conferences on January 20, 2022 out of 797 total students enrolled. In addition 48 parent conferences were held with Special Education teachers.

In conclusion, I would like to thank you for choosing Jackson Public Schools and The Middle School at Parkside. We truly appreciate having the opportunity to educate your child(ren). We believe we have a lot to offer and continually look to improve the educational experience for all children. This is truly a school "Where Community Comes Together!"

Sincerely,

Mr. Jeremy Patterson  
Principal for Instruction