



Jackson Public Schools

Administrative Office

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress of Jackson Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Julie Baker or Jeremy Patterson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following link: [Annual Education Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders

- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-2024 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student group in 2022-23. An Additional Targeted Support (ATS) school is one that has a student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Cascades Elementary	No Label	Multi-tiered System of Support (MTSS) Positive Behavior Intervention and Supports (PBIS) Leader in Me curriculum
Dibble Elementary	No Label	Multi-tiered System of Support (MTSS) Positive Behavior Intervention and Supports (PBIS)
Fourth Street Learning Center	CSI	Multi-tiered Systems of Support (MTSS) Positive Behavior Intervention Systems (PBIS) Whole-Child approach
Hunt Elementary	No Label	Multi-tiered System of Support (MTSS) Positive Behavior Intervention and Supports (PBIS)
Jackson High School	No Label	Multi-tiered System of Support (MTSS) Positive Behavior Intervention and Supports (PBIS) Advancement Via Individual Determination program (AVID)
Jackson Pathways	TSI	Multi-tiered System of Support (MTSS) Positive Behavior Intervention and Supports (PBIS) Advancement Via Individual Determination program (AVID)

Jackson Montessori School	No Label	Multi-tiered System of Support (MTSS) Positive Behavior Intervention and Supports (PBIS)
John R. Lewis Elementary	CSI	Multi-tiered System of Support (MTSS) Positive Behavior Intervention and Supports (PBIS)
Middle School at Parkside	TSI	Multi-tiered System of Support (MTSS) Positive Behavior Intervention and Supports (PBIS) Advancement Via Individual Determination program (AVID)
Northeast Elementary	No Label	Multi-tiered System of Support (MTSS) Positive Behavior Intervention and Supports (PBIS) Caring Classroom Communities Curriculum
Sharp Park Academy	No Label	Multi-tiered System of Support (MTSS) Positive Behavior Intervention and Supports (PBIS)
South Central MI Virtual	CSI	Multi-tiered System of Support (MTSS) Positive Behavior Intervention and Supports (PBIS)

Jackson Public Schools is committed to the academic success and social and emotional wellbeing of every student. We offer academic opportunities for students of all ages which are second to none, including the county's only free public K-5 Montessori school, preschool, all day kindergarten, and Young Fives programs. We also offer STEAM (Science, Technology, Engineering, Art, and Mathematics) and World Language classes for elementary students. K-12 students can participate in our innovative virtual program at South Central Michigan Virtual. Jackson High School offers an exciting range of opportunities for students, including more AP course offerings than any other Jackson County high school, award-winning music programs, and our new eSports teams. Our unique partnership with area colleges provides enhanced class course offerings, dual enrollment, and Early College, which makes it possible for high school students to earn up to 60 college credits, free of charge, before graduation. Students also have access to career path training through our partnership with the Jackson Area Career Center.

Jackson Public Schools strives to meet the needs of all students using a whole-child approach. Social emotional programs, success coaches, and restorative practices help us address the social and emotional well-being of students. Our staff partners with students and families through the student study team process to provide support and resources to families to improve attendance, behavior and academic achievement. Our instructional staff uses data from a range of assessments on an ongoing basis to monitor the progress of students and inform instruction and intervention through an MTSS framework. This ensures that teachers are meeting the needs of all students and providing additional time, support, and intervention as needed. The ongoing use of a balanced assessment program provides our staff with

data they use to adjust their instruction and interventions to improve teaching and learning and maximize student achievement.

Community is at the heart of all we do! We invite parents and community members to partner with us. Parents can participate in school events, join the PTO or the school improvement team, or support their child's school in a variety of other ways. Contact your school's office or follow your school on Facebook, Twitter, or get the JPS app to stay in the know!

It's a great day to be a Viking at Jackson Public Schools, where community comes together!

Sincerely,

Jeff Beal
Superintendent

