

Student: _____

Grade: K

ID: _____

Grading Key: 4 = Mastery / Proficient	3 = Developing	2 = Emerging	AC = Area of Concern	Blank	Specials / Social Skills
* Consistently meets grade level expectations * Applies and transfers concepts of skills * Performs independently	* Steady progress toward expectations * Understands concepts or skills * Requires some guidance	* Beginning to work toward expectations * Demonstrates beginning understanding * Requires frequent assistance	* Works below grade level expectations * Does not appear ready * Has difficulty even with considerable assistance	* Not evaluated at this time Modified Curriculum * "Yes" indicates Modification * "No" indicates No Modification	O = Outstanding N = Needs Improvement S = Satisfactory * - If a grade is blank for a special, this indicates that that particular special is either not offered at your child's elementary school or is not graded.

LANGUAGE ARTS	T1	T2	T3
READING			
Narrative Literature Text Modified Curriculum <input type="checkbox"/>			
Asks and answers questions about a narrative text			
Retells key details from a text			
Identifies basic story elements			
Identifies the roles of author/illustrator			
Connects illustrations to the text			
Compare and contrast familiar characters and story events			
Informational Text Modified Curriculum <input type="checkbox"/>			
Asks questions and answers about informational text			
Identifies main topic and details			
Foundational Skills Modified Curriculum <input type="checkbox"/>			
Blends word parts			
Segments word parts/letter sounds			
Counts word syllables			
Substitutes sounds to form new words			
Recognizes/produces rhyming words			
Understands basic features of print (concepts of print)			
Names all upper case letters of the alphabet			
Names all lower case letters of the alphabet			
Knows consonant letter sounds			
Knows short vowel sounds			
Knows long vowel sounds			
Reads high frequency words on sight			
Read emergent reader texts fluently			
SPEAKING AND LISTENING Modified Curriculum <input type="checkbox"/>			
Participates in collaborative discussions			
Demonstrates listening comprehension			
Asks and answers questions to seek help			
Describes people, places, things and events			
Speaks with clarity, volume and expression			
Shows evidence of vocabulary development			
WRITING Modified Curriculum <input type="checkbox"/>			
Writes/draws/dictates opinion pieces			
Writes/draws/dictates informational pieces			
Writes/draws/dictates narrative pieces			
Engages in group writing/research project			
Uses consonants to spell words			
Uses vowels to spell words			
Prints upper case letters in D'Nealian			
Prints lower case letters in D'Nealian			
Applies grade level written language skills			
Uses appropriate capitalization			

MATH	T1	T2	T3
Counting and Cardinality Modified Curriculum <input type="checkbox"/>			
Counts to 100 by ones starting at any number			
Can count to:			
Counts to 100 by tens			
Writes numbers 0 to 20			
Counts to tell the number of objects to show quantities of 0 to 20			
Compares numbers/sets of objects between 1-10 using greater than, less than and equal to			
Operations and Algebraic Thinking Modified Curriculum <input type="checkbox"/>			
Uses drawings and objects to add to ten			
Uses drawings and objects to subtract from ten			
Decomposes numbers less or equal to 10 in pairs in more than one way			
Quickly recalls addition facts within 5			
Quickly recalls subtraction facts within 5			
Numbers and Operations in Base 10 Modified Curriculum <input type="checkbox"/>			
Works with numbers 11 to 19 to identify ones and tens			
Measurement and Data Modified Curriculum <input type="checkbox"/>			
Compares two or more objects by length and weight			
Classifies objects into categories and tells how many			
Geometry Modified Curriculum <input type="checkbox"/>			
Identifies two-dimensional shapes			
Identifies three-dimensional shapes			
Uses positional words (above, below, beside, in front of, behind and next to) to describe shapes			
Distinguishes between two-dimensional and three-dimensional shapes			
Combines and creates shapes (sides, vertices, attributes)			
SCIENCE Modified Curriculum <input type="checkbox"/>			
Understands Concepts			
Participates in discussions/activities			
SOCIAL STUDIES Modified Curriculum <input type="checkbox"/>			
Understands Concepts			
Participates in discussions/activities			
FINE ARTS Modified Curriculum <input type="checkbox"/>			
Art			
Music			
Movement			
Technology			