

Student: _____

Grade: 1

ID: _____

Grading Key: 4 = Mastery / Proficient	3 = Developing	2 = Emerging	AC = Area of Concern	Blank	Specials / Social Skills
* Consistently meets grade level expectations * Applies and transfers concepts of skills * Performs independently	* Steady progress toward expectations * Understands concepts or skills * Requires some guidance	* Beginning to work toward expectations * Demonstrates beginning understanding * Requires frequent assistance	* Works below grade level expectations * Does not appear ready * Has difficulty even with considerable assistance	* Not evaluated at this time Modified Curriculum * "Yes" indicates Modification * "No" indicates No Modification	O = Outstanding N = Needs Improvement S = Satisfactory * - If a grade is blank for a special, this indicates that that particular special is either not offered at your child's elementary school or is not graded.

LANGUAGE ARTS	T1	T2	T3
READING			
Reading: Literature Modified Curriculum <input type="checkbox"/>			
Retells stories with understanding			
Describes characters, setting and events in a story			
Distinguishes between narrative and informational text			
Compare and contrasts characters and events			
Reads grade level literature and poetry with prompting and support			
Reading: Informational Text Modified Curriculum <input type="checkbox"/>			
Identifies the main topic and retells key ideas			
Uses questioning to determine meaning of words and phrases			
Uses text features and illustrations to connect information and locate key facts			
Compares and contrasts two texts of the same topic			
Reads grade level informational text with prompting and support			
Reading: Foundational Skills Modified Curriculum <input type="checkbox"/>			
Understands concepts of print			
Reads fluently; rate, expression and accuracy			
Uses word study and phonics skills to read words at grade level			
Uses spelling patterns to write words			
Shows evidence of vocabulary development			
SPEAKING AND LISTENING Modified Curriculum <input type="checkbox"/>			
Participates effectively in diverse partner discussions			
Demonstrates listening comprehension: questioning of key details			
Creates a presentation with drawings/visual displays			
Uses complete sentences when speaking			
WRITING			
Text Types and Purposes Modified Curriculum <input type="checkbox"/>			
Opinion			
Informative/Explanatory			
Narrative			
Language and Production Modified Curriculum <input type="checkbox"/>			
Develops topic with details and illustrations			
Participates in shared research projects			
Revises and edits writing with guidance			
Uses technology to produce/publish writing			
Applies grade level grammar and punctuation			
Prints upper and lowercase letters			

MATH	T1	T2	T3
Operations and Algebraic Thinking Modified Curriculum <input type="checkbox"/>			
Adds within 20, fluently to 10 mentally			
Subtracts within 20, fluently to 10 mentally			
Adds within 100			
Subtracts multiples of 10 in the range 10-90			
Solves problems using addition and subtraction			
Understands, writes, and solves equations (addition and subtraction)			
Numbers and Operations in Base Ten Modified Curriculum <input type="checkbox"/>			
Counts, writes, and orders numbers to 120			
Understands place value, tens and ones			
Measurement and Data Modified Curriculum <input type="checkbox"/>			
Measures and compares the length of objects			
Tells and writes time to half hour and hour			
Organizes, represents, and interprets data			
Geometry Modified Curriculum <input type="checkbox"/>			
Identifies and builds 2D and 3D objects			
Divides circles and rectangles into halves, fourths, and quarters			
SCIENCE Modified Curriculum <input type="checkbox"/>			
Understands Concepts			
Participates in discussion/activities			
SOCIAL STUDIES Modified Curriculum <input type="checkbox"/>			
Understands Concepts			
Participates in discussion/activities			
SPECIALS			
Physical Education			
Music			
World Culture			
World Languages			