

Student: \_\_\_\_\_

Grade: 2

ID: \_\_\_\_\_

Grading Key: 4 = Mastery / Proficient	3 = Developing	2 = Emerging	AC = Area of Concern	Blank	Specials / Social Skills
* Consistently meets grade level expectations * Applies and transfers concepts of skills * Performs independently	* Steady progress toward expectations * Understands concepts or skills * Requires some guidance	* Beginning to work toward expectations * Demonstrates beginning understanding * Requires frequent assistance	* Works below grade level expectations * Does not appear ready * Has difficulty even with considerable assistance	* Not evaluated at this time  <b>Modified Curriculum</b> * "Yes" indicates Modification * "No" indicates No Modification	O = Outstanding N = Needs Improvement S = Satisfactory * - If a grade is blank for a special, this indicates that that particular special is either not offered at your child's elementary school or is not graded.

LANGUAGE ARTS	T1	T2	T3
<b>READING</b>			
<b>Reading: Literature</b> Modified Curriculum <input type="checkbox"/>			
Recounts main idea and key details			
Describes story elements including how characters interact within the story			
Compares and contrasts two or more versions of the same story			
Reads and comprehends grade level literature			
<b>Reading: Informational Text</b> Modified Curriculum <input type="checkbox"/>			
Describes the connections between historical events			
Identifies the main idea of the text			
Uses text features and graphics to locate information			
Explains the author's purpose in informational text			
Reads and comprehends grade level informational text			
<b>Reading: Foundational Skills</b> Modified Curriculum <input type="checkbox"/>			
Applies comprehension strategies			
Reads fluently; rate, expression and accuracy			
Uses word study and phonics skills to read words at grade level	3		
Uses spelling patterns to write words	2		
Shows evidence of vocabulary development			
<b>SPEAKING AND LISTENING</b> Modified Curriculum <input type="checkbox"/>			
Participates effectively in diverse partner discussions			
Demonstrates listening comprehension: questioning of key details			
Creates a multi-media presentation with drawings/visual displays			
Uses complete sentences when speaking			
<b>WRITING</b>			
<b>Text Types and Purposes</b> Modified Curriculum <input type="checkbox"/>			
Narrative			
Informative/Explanatory			
Opinion			
<b>Language and Production</b> Modified Curriculum <input type="checkbox"/>			
Develops topic with details and illustrations			
Produces complete sentences			
Revises and edits writing with guidance			
Uses technology to produce/publish writing			
Applies grade level grammar and punctuation			
Participates in shared research and writing projects			

MATH	T1	T2	T3
<b>Operations and Algebraic Thinking</b> Modified Curriculum <input type="checkbox"/>			
Adds fluently to 20 mentally			
Subtracts fluently to 20 mentally			
Solves one and two step word problems using addition and subtraction			
Uses repeated addition to find total number of objects in rectangular arrays			
<b>Numbers and Operations in Base Ten</b> Modified Curriculum <input type="checkbox"/>			
Uses place value and properties of operations to add within 1,000			
Uses place value and properties of operations to subtract within 1,000			
Understands, reads, writes, counts and orders numbers to 1,000 (base 10, number names, expanded form, odd and even)	3		
<b>Measurement and Data</b> Modified Curriculum <input type="checkbox"/>			
Tells and writes time to the nearest 5 minutes			
Solves word problems involving money (dollar bills, quarters, dimes, nickels, pennies)			
Measures and estimates lengths (cm, m, in, ft)			
Generates, represents and interprets data (line plot, picture graph, bar graph)			
<b>Geometry</b> Modified Curriculum <input type="checkbox"/>			
Recognizes and draws basic shapes, and divides shapes into equal parts (halves, thirds, and fourths)			
<b>SCIENCE</b> Modified Curriculum <input type="checkbox"/>			
Understands Concepts			
Participates in discussions/activities			
<b>SOCIAL STUDIES</b> Modified Curriculum <input type="checkbox"/>			
Understands concepts			
Participates in discussions/activities			
<b>SPECIALS</b>			
Physical Education			
Music			
World Culture			
World Languages			